

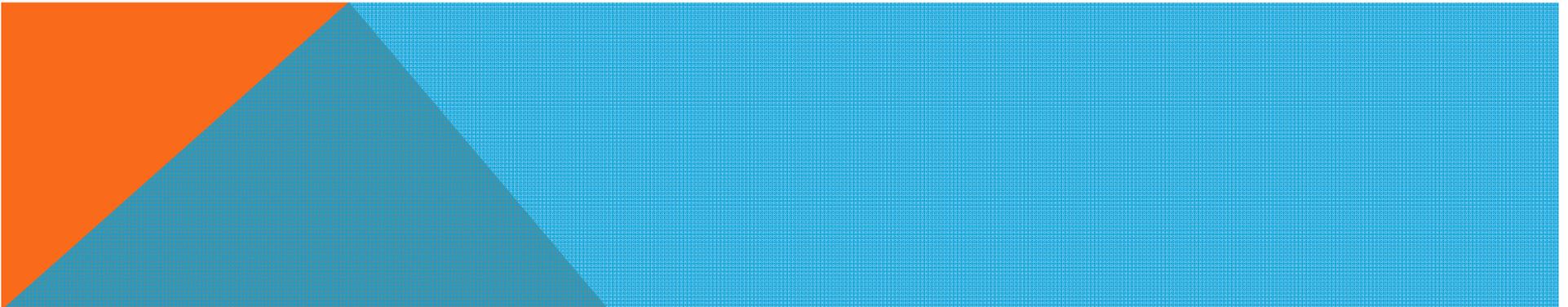


**MEASURE Q STEERING
COMMITTEE**

MARCH 18, 2015

PRESENTATION ITEMS

1. Furniture, Fixtures and Equipment (FF&E) Program
2. California Environmental Quality Act (CEQA) for Vacaville Biotechnology Building
3. Science Project, Fairfield Campus



The background features a white central area with a diagonal split. The top-left portion is a blue triangle with a fine grid pattern, and the bottom-right portion is a solid orange triangle. The text is positioned in the white area, following the diagonal split.

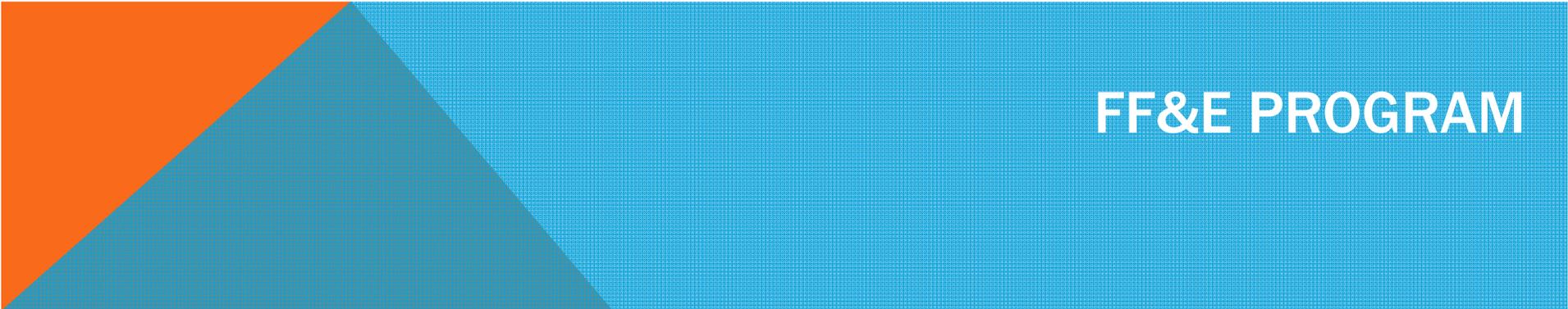
1. FURNITURE, FIXTURES AND EQUIPMENT PROGRAM

DISTRICTWIDE

Furniture, Fixtures and Equipment Program

Scope Defined in Facilities Master Plan:

- Create Performance Specifications
- Develop Strategic Sourcing Protocol
- Construct an Effective Project Process
- Create a Standards Program
- Address Non-Standard and Specialty Requirements
- Plan and Fund Appropriate Replacement Cycles

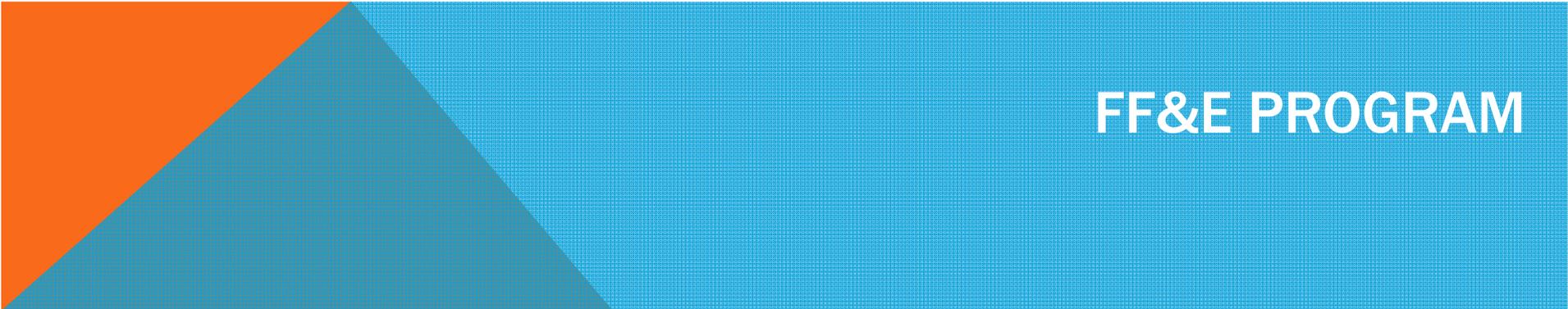


FF&E PROGRAM

Furniture, Fixtures and Equipment Program

Program Objectives:

- Address educational inadequacies
- Set minimum benchmarks for consideration
- Insure effective planning
- Support the over-arching needs of the entire institution
- Achieve the goals of the community



FF&E PROGRAM

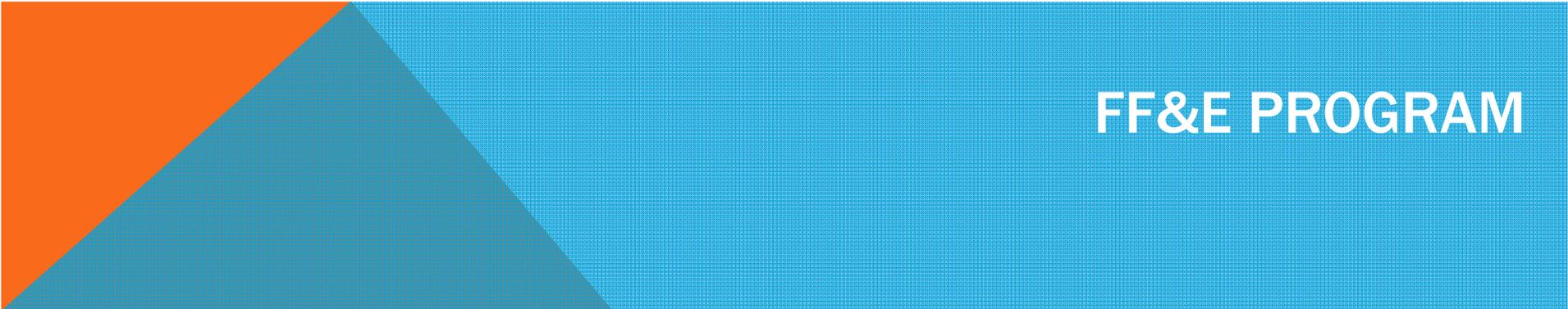
Furniture, Fixtures and Equipment Program

Progress Update on Work To Date With FF&E Committee:

- Created Performance Specifications
- Engaged vendors to participate in product evaluation process
- Created Draft Faculty Office configurations
- Developed approach for Non-Standard Selection Process

Progress Update on Work To Date With District Staff:

- Completed Strategic Sourcing Interviews
- Initiated FF&E Planning Process interviews
- Began Space Standards documentation



FF&E PROGRAM

Criterion	Committee Definition	Issues This Would Solve
#1: Quality	All products must last a minimum of 30 years, within the demanding environment of a community college; All products must provide maximum utilization for applications in which they are being used; Procurement costs and maintenance costs must be appropriate to the college's long term fiscal reality; Products must be able to demonstrate a clear return on investment.	Extends the life of more products, reducing general fund output; Insures that taxpayers are getting the best value; Wouldn't have to go through this process as often; High quality items so don't need a replacement strategy as soon.
#2: Comfort & Safety	All products must provide intuitive, active comfort capabilities, appropriate to the function of the item; All products must address concerns of Universal Design without creating undue financial burden on the college; All products must demonstrate capability to proactively avoid ergonomic concerns of users; All products must inherently reduce safety issues by nature of their construction; All products must require minimal maintenance to retain a safe environment if used appropriately.	Comfort has been too focused on the short term; Demographics are changing and expanding; There are changing expectations as to what "comfort" means and can be very subjective; Options to get more comfortable have not been intuitive enough; Not had a proactive focus; There haven't been enough choices from which to select; Not enough focus on Universal Design; Avoids workers compensation claims; Products aren't maintained to perform well over time; Products purchased by individual users have created many safety issues.
#3: Total Cost of Ownership (TCO)	Products must reduce the entire range of expenses related to installation, maintenance, replacement, utilization, human interface, procurement, and warranty requirements, both present and on-going for the expected long life of the item.	Inadequate budgeting, resulting in antiquated equipment and marginal maintenance support; Avoids expensive surprises by anticipating all costs throughout the life of the product.

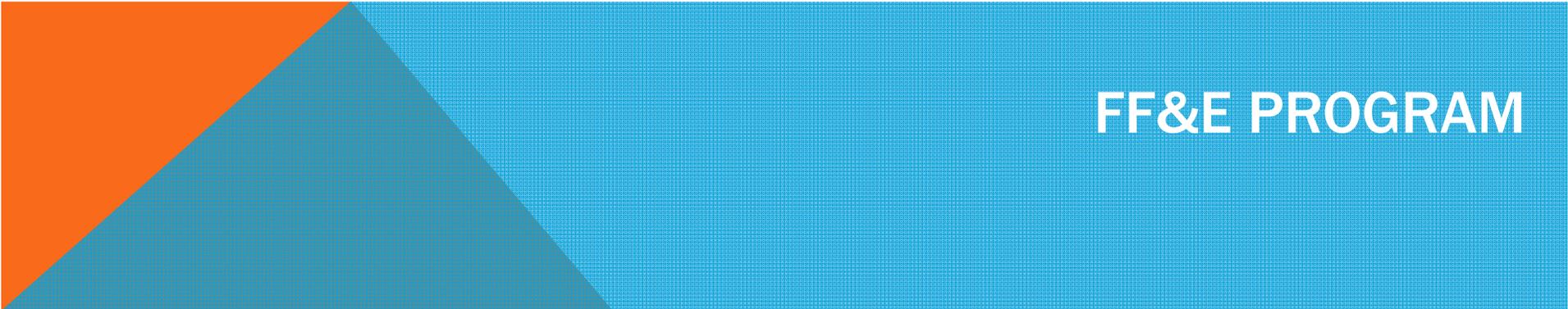
PERFORMANCE SPECIFICATIONS:

- Quality
- Comfort & Safety
- Total Cost of Ownership

Furniture, Fixtures and Equipment Program

Next Steps:

- Detailed evaluation of furniture items from two vendors
- Completion of Standards Program recommendations
- Completion of Space Standards
- Approval of Strategic Sourcing Protocol



FF&E PROGRAM



**2. CALIFORNIA
ENVIRONMENTAL
QUALITY ACT (CEQA)**

VACAVILLE BIOTECHNOLOGY BUILDING

CEQA, Vacaville Biotechnology Building

Process Overview:

- CEQA (California Environmental Quality Act) requires that we consider the environmental impacts when implementing new building projects.
- Based on a level of impact to the environment, lead agencies are required to complete appropriate type of compliance documentation.
- CEQA documentation is circulated for a public review period of 30 days for comment by other government agencies and the general public.
- Following the review period, District reviews and considers any comments received and moves towards approval in order to implement the project.

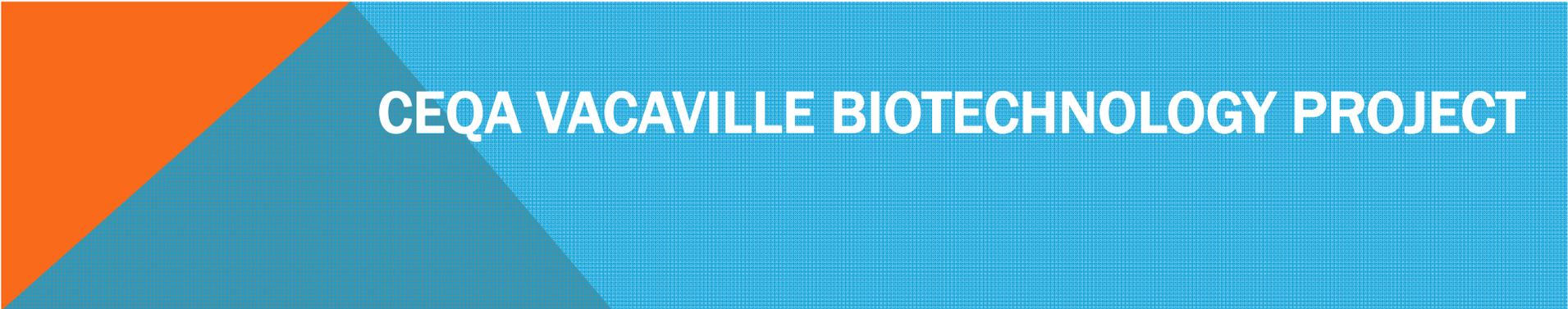


CEQA VACAVILLE BIOTECHNOLOGY PROJECT

CEQA, Vacaville Biotechnology Building

Vacaville Biotechnology Project CEQA Documentation is a Mitigated Negative Declaration (MND):

- Short document that describes the proposed project and includes a summary of environmental conditions and mitigating measures.
- The document Includes technical studies to address:
 - Traffic and noise
 - Air quality and greenhouse gas emissions
 - Resources including biological, cultural and hazardous materials/contamination

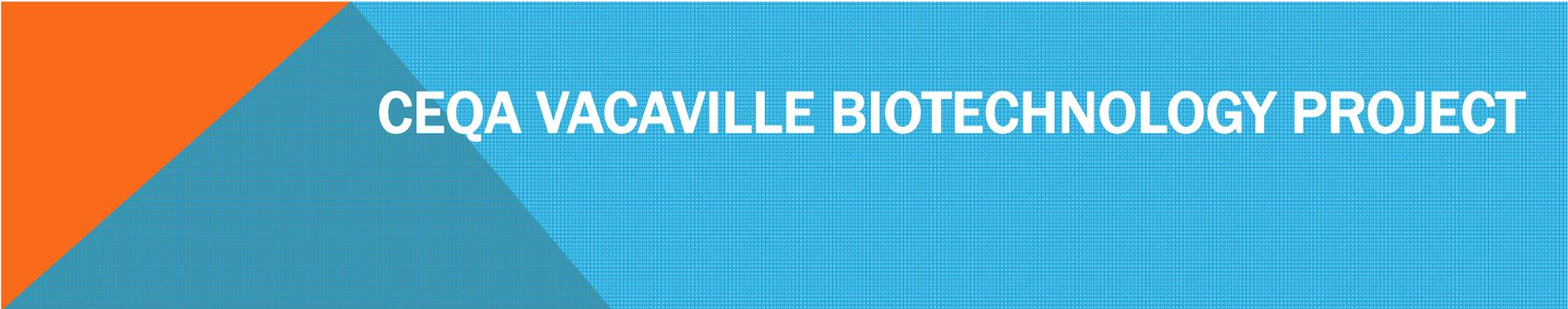


CEQA VACAVILLE BIOTECHNOLOGY PROJECT

CEQA, Vacaville Biotechnology Building

Schedule and Next Steps:

- Currently, the team is completing traffic studies and models
- We anticipate the public release of the Mitigated Negative Declaration to occur on April 1, 2015
- The review period would conclude on April 30, 2015
- The Board of Trustees would be asked to consider approval of the Mitigated Negative Declaration and the project at their Board meeting on May 20, 2015



CEQA VACAVILLE BIOTECHNOLOGY PROJECT



3. SCIENCE BUILDING

FAIRFIELD CAMPUS

Science Building Project Update:

- User Group meetings commenced in January and are held on Fridays
- Focus to date has been on programmatic requirements of the new building
- First set of individual department meetings occurred in February with the design team lab planner
- Anticipate completion of programming and start of early design phase by the end of Spring semester

The Vet Center Highlight:

- Users and design team visited Sierra College and Napa Valley College Vet Centers



SCIENCE BUILDING PROJECT UPDATE

Science Building Project Update:

Highlights of both Vet Center Visits:

- Importance of having both formal and informal meeting spaces
- The users really liked the idea of having a study area with computers
- Important to have some private office spaces where they can perform counseling sessions
- Being located in an area that provides a safe haven but is located in an area of the campus that is centrally located
- The Vet Center at Napa Valley College is considerably smaller than the one at Sierra College:
 - The Napa Valley Vet Center was put together by a lot of volunteer help and was put in an old dressing room in the “Small Theatre” Building. The space is very tight but it offers a place that Vets can go to have a space to study, congregate, and be around other vets.



SCIENCE BUILDING PROJECT UPDATE

Napa Valley College Visit:



SCIENCE BUILDING PROJECT UPDATE

Sierra College Visit:



SCIENCE BUILDING PROJECT UPDATE